Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	Why is the Word God so important to Christians?	*Why do Christians perform Nativity plays at Christmas?*	Why do Christians put a cross in an Easter garden?	Plus… • Continuous Provision with probing questions • *Page 17 of the agreed syllabus* • *Growing Foundations* • *Understanding Christianity – 3 units*	
1	What do my senses tell me about the world of religion and belief? **Christian (50%)/Hindu**	How does a celebration bring a community together? **Muslim/Christian (50%)**	What do Jewish people remember on Shabbat? **Jewish**	What does the cross mean to Christians? **Christian**	How did the universe come to be? **Hindu/Christian (75%)**
2	Why is light an important symbol for Christians, Jews and Hindus? **Christian (50%), Jewish, Hindu**	What does the nativity story teach Christians about Jesus? **Christian**	How do Christians belong to their faith family? **Christian**	How do Jewish people celebrate Passover (Pesach)? **Jewish**	Why do people have different views about the idea of God? **Multi/Humanist**
3	How do people express commitment to a religion/ worldview in different ways? **Hindu or Jewish/Sikh/ Christian (50%)**	What is the Trinity? **Christian**	What is philosophy? How do people make moral decisions? **Christian (75%)/Humanist**	What do Muslims believe about God? **Muslim**	What difference does being a Muslim make to daily life? **Muslim**
4	Where do religious beliefs come from? **Christian**	What do we mean by truth? Is seeing believing? **Multi, including Sikh views on God as truth**	How do/have religious groups contribute to society and culture? **Hindu/Christian (50%)**	Why is there so much diversity of belief within Christianity? **Christian**	What does sacrifice mean? **Multi/Humanist**
5	Is believing in God reasonable? **Christian (75%)/Multi**	How has belief in Christianity and Muslim faith impacted on music and art through history? **Christian (50%)/Muslim**	What can we learn about the world/knowledge/ meaning of life from the great philosophers? **Buddhist/Christian (50%)**	What difference does the resurrection make to Christians? **Christian**	How do Hindus make sense of the world? **Hindu**
6	How and why does religion bring peace and conflict? **Christian (50%)/Multi**	How do Buddhists explain the suffering in the world? **Buddhist**	What does it mean to be human? Is being happy the greatest purpose in life? **Humanist/Christian (75%)**	Creation or science: conflicting or complementary? **Christian (50%)/Humanist**	How do beliefs shape identity for Muslims? **Muslim (prepare for KS3)**

Theology Philosophy Human / Social Science

Understanding Christianity Links

Year 1

Enquiry 2 – Unit 1.3 Why does Christmas matter to Christians?

Enquiry 4 – Unit 1.5 Why does Easter matter to Christians?

Enquiry 5 – Unit 1.2 Who made the World?

Year 2

Enquiry 2 - Unit 1.3 Why does Christmas matter to Christians?

Enquiry 3 – Unit 1.1 What do Christians believe God is like? / Unit 1.4 What is the good news Jesus brings?

Year 3

Enquiry 2 – Unit 2A.3 What is the Trinity?

Enquiry 3 – Unit 2A.2 what is it like to follow God? (Linked to Christian beliefs underpinning their moral compass)

Year 4

Enquiry 1 – Unit 2A.2 What is it like to follow God?

Enquiry 4 – The Big Frieze

Enquiry 5 – Unit 2A.5 Why do Christians call the day Jesus died 'Good Friday'?

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Year 5

Enquiry 1 – Unit 2B.2 Creation and Science

Enquiry 4 – Unit 2B.7 What difference does resurrection make to Christians?

Year 6

Enquiry 1 – Unit 2B.3 How can following God bring freedom and justice?

Enquiry 4 - Unit 2B.2 Creation and Science

Theology Philosophy Human / Social Science