YEAR PLANNER FOR NON-CORE SUBJECTS AND SPECIAL DAYS

Group	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Science	Properties and changes of materials	Properties and changes of materials	Earth and Space	Forces	Living things & their habitats	Animals including humans
	History	The fishing industry (local history) Black History Month	Ancient Egypt (Civilisation and history)	Crime and Punishment (Ancient Greece to modernity)		Slavery and civil rights (Black History)	Courageous Advocacy-Human Rights (refugees) Refugee Week (1 week)
	Geography	The fishing industry (rivers and the sea)	Ancient Egypt (Nile, settlements and land use)		Pollution and the environment land use, economic activity and natural resources)	North America (map reading)	Human rights (migrations and natural disasters) Refugee Week
	RE	Is believing in God reasonable?	How has belief in Christianity and Muslim faith impacted on music and art through history?	What can we learn about the world/knowledge/ meaning of life from the great philosophers?	What difference does the resurrection make to Christians?	How do Hindus make sense of the world?	
	Art	Sketchbook exploration/ supersized jewellry	Show me what you can see/ sculptures with personality	Miro: Automatic drawing, collage and sculpture	Flat yet sculptural: drawing, collage, sculpture	Communal picnic drawing/ festival feast	How does sculpture balance?
	Music	10 pieces/ resident musician	10 pieces/ resident musician	10 pieces/ resident musician	10 pieces/ resident musician	10 pieces/ resident musician	10 pieces/ resident musician
	Computing	Computing systems and networks-Sharing Information (6 sessions)	Creating Media - Vector Drawing (6 sessions)	Creating Media - VIdeo Editing (6 sessions)	Data and information - Flat file databases (6 sessions)	Programming A - selection in physical computing (6 sessions)	Programming B - Selection in quizzes (6 sessions)
	Life Skills	Class Working Agreement(1wk) New Beginning (1wk) Relationships-family and people who care for me (2wk) Relationships-caring friendships (2wk)	Local need - road safety (2wk) Health - Being safe (2wk) Health - My body/ changing adolescent body (2wk)	Local need-Money management (2wk) Relationships-Respectful relationships (2wk) Relationships-Online relationships/safety	Health - Mental wellbeing(2wk) Health-Physical health/fitness (2wk)	Local Need-Sun safety (1wk) Online safety (2wk) Health & prevention (1wk) Health-Basic First Aid (2wk)	Local Need - Drugs, alcohol and tobacco (2wk)
	PIXL	Autumn Assessments		Spring Assessments		Summer Assessments	
	Languages	Phonetics lessons 1to3 (C) & Selection of Core Vocabulary lessons	Fruit €	Presenting Myself (I)	Family (I)	My Home (I)	Clothes (I)
	ENGLISH:	• Story Settings (DR Street Child) - Outcome: Setting Description and Descriptive diary entry • Poetry Structure - Cinquains (various online) - Outcome: River Cinquains (Topic Geog Links) • Explanation (Water Cycle / Waterfall) (Science / Topic Geog links) – Outcome: Tellyscope Invention Explanation (Wallace and Grommit Cracking Contraptions)	• Recount – Biography (Howard Carter / Malorie Blackman) (opic – Hist / Black History Month / DR Street Child links) – Outcome: Write biography of Dr Barnardo. • Poetry - Vocab building (Where the Poppies Now Grow / In Flanders Fields / We Shall Keep the Faith / Poppies for Remembrance) (Remembrance) Outcome: Write and perform Remembrance Poem • Traditional Tales and Legends (Adventures of Odysseus + Audio version) Outcome: Story retelling from a different perspective and Version of story from a character's perspective using dialogue.	• Poetry Structure – Rap (Written / audio Raps online) Outcome: Write own Rap • Suspense and Mystery (The Mysteries of Harris Burdick) Outome: Write mystery story • Discussion (Online sources) Outcome: Write a balanced debate (History links - Crime and Punishment)	• Poetry – Vocab Building (The Language of Cat and Other Poems by Rachel Rooney) Outcome: Write and perform free verse • Instructions (Science links) Outcome: Write instructions • Suspense and mystery – imaginative Outcome: Story set in an imaginative world, plot focus	• Poetry - Structure – narrative poetry (Macavity - TS Elliot) Outcome: Write additional verses • A story/stories with a theme (Boy in the Tower by Polly Ho-Yen) Outcome: Write autobiographical story reflecting theme • Report - Outcome: Write a report, in the form of an information leaflet, in which two or more subjects are compared • Take one poet – poetry appreciation 1	• Fiction from our literary heritage 3 (Macbeth) Outome: Using plot from the text, plan and write a contemporary version. • Persuasion (2wks+1wk) Outcome 1 - poster/leaflet Outcome2: Write persuasive 'Guide to Year 5' for Year 4 pupils. • Poetry Appreciation (Classic Poetry by Michael Rosen) Outcome: Write in style of a poet
	Destination Reader Text/s	Street Child	Street Child / Varjak Paw	Varjak Paw / Podkin One Ear	Podkin One Ear	Brightstorm	Brightstorm / Comprehension
	D.T						
SPECIAL DAYS		European Day of Languages 27th Sept	Music 1/2 day: A Journey	***SAFER INTERNET DAY-EARLY FEB***	***MENTAL HEALTH WEEK-FEB British Science week 11-20March Music 1/2 Day Add a soundtrack to a soundless video story***		***Music 1/2 day Background music for class video PETERHOUSE COMMUNITIES WEEK***