Peterhouse Church of England Primary Academy

Spirituality in the Curriculum

English	Students will identify as readers and writers, experiencing how they can communicate with others, express themselves and cultivate identity, an understanding of the world and their place in it in relation to others. Our choice of awe-inspiring topic texts will both value and confirm students' linguistic, cultural and social backgrounds, and introduce them to cultural and social contexts beyond those they are familiar with. Pupils empathise with characters' feelings and actions, interpreting thoughts and making connections. Children learn to appreciate the beauty of language by creating art through words and imagination.
Maths	We strive for children to develop an enthusiastic approach to maths. We teach maths in a way that is meaningful to children in order for them to understand the relevance and importance of mathematics in everyday life. We make links to other subjects as well as real-world scenarios in order to broaden children's knowledge and ability to use mathematics in the wider world. Students are given opportunities to apply their knowledge and build their resilience through problem solving. Investigations promote curiosity and discussion and allow pupils to develop their questioning and reflection skills.
Science	Spiritual development is nurtured in Science through opportunities for wonder and asking questions. Children learn about the world and how they can care for living things. They develop awe at the scale of living things and wonder about what is special about human life. As scientists, children demonstrate curiosity, take risks and share observations, investigate and reflect on what they have learnt.
RE	Children learn from stories, celebrations, expressions of faiths and artefacts about religions and worldviews. They consider and reflect on 'Big Questions' of meaning, ethics and morals such as the origins of the universe, life after death and good and evil. Pupils engage in rich discussions and debate, foster respect for others and develop curiosity. Pupils visit spiritual places and explore spiritual worship and prayer with planned opportunities for stillness and reflection.
Art	Pupils are introduced to the work of great artists and experience awe and wonder at the achievements of great works of art. Art and Design is a way for pupils to respond to the world, feeling a sense of self-satisfaction in communicating their own individual responses. Pupils draw on their social, historical, geographical

	and religious backgrounds.
DT	Within Design Technology, we inspire pupils' creativity and imagination to design, make and evaluate. Pupils consider extraordinary designs and develop awe and wonder through the beauty, functionality and magnitude of designs in the world, including religious and historical buildings. Pupils are encouraged to be reflective learners who evaluate their work and the work of others.
Music	Children are given opportunities to express themselves in a variety of ways, whether it be through listening to music or creating their own. They are encouraged to respond to a variety of different musical styles and genres, offering their own individual opinions and reactions, whilst also being respectful and mindful of others' views. Music allows children to experience the sense of joy and wonder of performing together, being both responsible for their own role and part of something bigger.
PE	Pupils have the opportunities to learn new skills and share with others. They experience the freedom to move and compete in activities, developing character and embedding values of fairness and respect. Outdoor activities help them to appreciate nature and sense awe and wonder. Quiet mindful activities such as yoga and deep breathing develop a sense of inner peace and tranquillity.
MfL	Children explore the beauty of languages from around the world and how different languages are constructed. A knowledge of languages allows children to become global citizens and to hone their sense of identity.
History	Through learning about different periods in history, children are able to develop curiosity. Through an engaging, immersive hook, a sense of awe and wonder is created. Children are able to consider how things would be different if the course of events had been different.
Geography	Children have the opportunity to explore the world around them, allowing them the chance to look in awe and wonder at what lies beyond what they have experienced in person. Children are given opportunities to ask questions and reflect on their own experiences, before comparing these to other people and places, understanding how the human and physical world can help children identify themselves.
Life Skills	Pupils are encouraged to discuss, share opinions and debate in a safe environment. Children develop critical thinking, resilience, compassion, empathy and understanding. We embrace spirituality by developing an awareness of their own and others'

	needs and have a strong sense of community, which inspires them to grow into confident and resilient learners.
Computing	Children are encouraged to be responsible and safe whilst using the internet, thinking of themselves and others. They have opportunities to express themselves through coding and programming, creating media and collating data.
Pastoral Provision	Through our pastoral provision, children are able to visit quiet spaces that allow for personal reflection and quiet thought. They take part in group work and 1:1 conversations that force them to question their approaches to life and all that it offers. Children are encouraged to develop their sense of self and build their esteem and self-worth through a variety of carefully planned approaches.