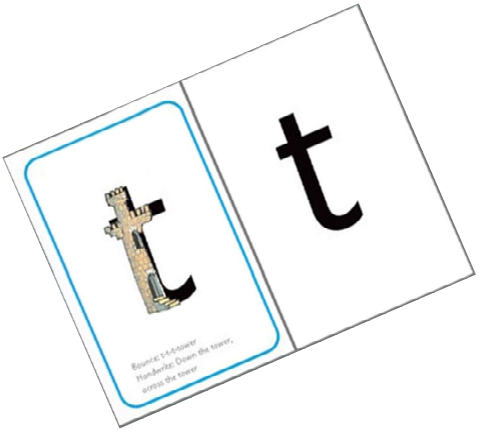
Supporting your child with phonics…

EYFS Reception Year

Set 1 Speed Sounds





Peterhouse C of E Primary Academy

Diocese of Norwich Education and Academies Trust

PETERHOUSE

INSPIRE CARE EDUCATE

National Teaching School

Sheringham Alliance Partner School

The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please ask!

Thank you for your support,

Early Years Team



The information written in this pamphlet has been gathered from a variety of sources, including:
www.oxfordowl.co.uk
www.oup.com/oxed/primary/rwi/forparents/

Before your child can start to read, s/he needs to learn to:

- say the sound that is represented by each letter or group of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

During this year, your child will be taught the sounds below by sight. They will then learn how to blend them together to read words e.g. c-a-t → cat.

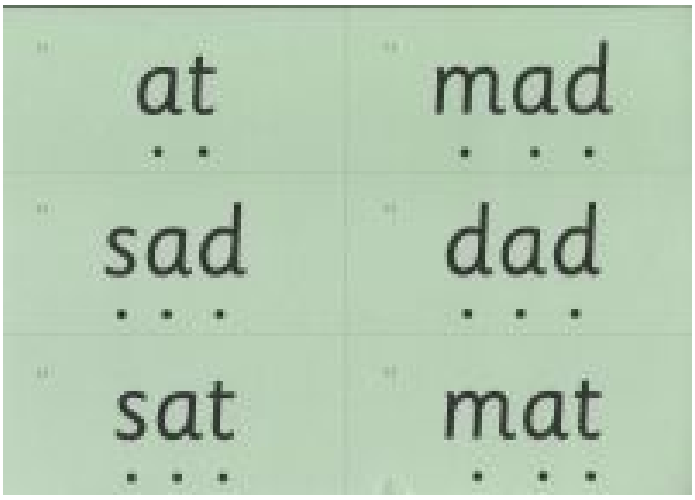
Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk



What are 'green' words?

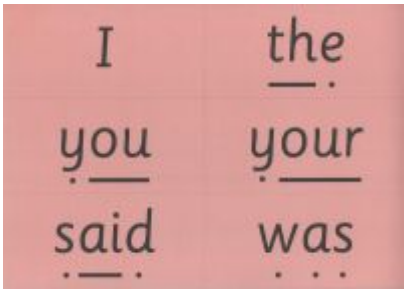
Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example d-a-d → dad. They look like this:



The dots under each letter remind children to sound each individual sound first, then blend them to say the word.

What are 'red' words?

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.



Reading Books

When your child knows enough sounds and is able to blend these sounds into words, they will begin to read books. At school, we have books that are part of the programme and your child will start by reading the red 'ditty' books in class.



As they progress with reading, they will move onto different coloured books.

Activities to do at home together…

You will need a pack of Set 1 Speed Sound cards (see resources for home).

Practise Set 1 'speed sounds'.

When you practise the Speed Sounds, you either have to stretch or bounce it.

Practising the stretchy speed sound m

- look at the picture side - stretch *mmmmountain*



- stretch the sound and say the phrase *Maisie, mountain, mountain*
- repeat the phrase *mmmmountain. Maisie, mountain, mountain*
- look at the letter side - say *m* (as sound)
- green words – if your child has been sent home with some green words, encourage them to 'sound out' and 'sound blend' the words.

Practising the bouncy speed sound t

- look at the picture side - bounce the sound and say t-t-t
- bounce the sound and say the phrase *t-t-t, Down the **t**ower, across the **t**ower*
- repeat the phrase *t, Down the **t**ower, across the **t**ower*
- look at the letter side - say *t (as sound)*
- green words – if your child has been sent home with some green words, encourage them to 'sound out' and 'sound blend' the words.

Green Words

We will send home green words to practise sounding out and reading.

Writing Letters

Here is a list of the letter sounds and their rhymes to support letter formation:

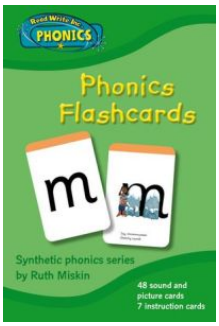
a Round the apple down the leaf (apple)
b Down the laces to the heel, round the toe (Boot)
c Curl around the caterpillar (caterpillar)
d Round his bottom up his tall neck and down to his feet (dinosaur)
e Lift off the top and scoop out the egg (egg)
f Down the stem, and draw the leaves (flower)
g Round her face down her hair and give her a curl (girl)
h Down the head to the hooves and over his back (horse)
i Down his body, and dot for his head (insect)
j Down his body curl and dot (jack-in-the box)
k Down the kangaroo's body, tail and leg (kangaroo)
l Down the long leg (leg)
m Down Maisie, over the mountain over the mountain (Maisie and
mountains)
n Down Nobby, over his net (football net)
o All around the orange (orange)
p Down his plait and around his head (pirate)
q Round her head, up past her earrings and down her hair (queen)
r Down his back, then curl over his arm (robot)
s Slither down the snake (snake)
t Down the tower across the tower (castle tower)
u Down and under, up to the top and draw the puddle (umbrella)
v Down a wing, up a wing (vulture)
w Down up down up (worm)

x Down the arm and leg and repeat the other side (Exercise)
y Down a horn up a horn and under his head (yak)
z Zig-zag-zig (zip)

Resource for home use

Read Write Inc. Phonics: Home More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we do in school.



Amazon currently has the lowest price at £4.37 with free postage.

Internet

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

If you are able to download APPs, this is a great one to support phonics:

Check your Phonics APP by Pearson Education