New SEND Concerns flowchart

A child in your class (who is not on the SEND register) is not making expected progress.

What initial high quality teaching strategies will you use?
Make a note of strategies and set a timescale for review.

Strategies were successful

Child does not need to be added to the SEND register.

Strategies were unsuccessful

Talk to parent about your concerns.

What are their views?

Complete a SEND initial concerns form

Email to SENDco.

Meet with SENDco

Child to be added to SEND register with parental consent.

Graduated cycle begins.

Assess

*Draw on views from parent/child and teacher.

*Use relevant assessments for data baselines.

*Use PEaSS (in resources), and external agencies (CEPP)

Recorded in assess section of Edukey learning plan.

Plan

1st parents' evening

Teacher, SENDco, parents and child agree on provision and timescale.

Recorded in plan section of Edukey learning plan.

Give a copy to parents.

Do

Implement the plan.

Record/assess the impact.

Use this information when you review your Edukey learning plan.

Review

2nd parents' evening

Review progress of provision.

Revise the learning plan based on impact.

Review the Edukey learning plan.

The Graduated Cycle continues until the child is removed from the SEND register



If the child's needs can't be met by this process and EHCP needs assessment can be requested.